VACANCY NOTICE Behavior Coach

For the 2024-2025 school year

QUALIFICATIONS:

- Illinois teaching certificate required
- Strong organization and data management skills required
- Multi-grade experience preferred
- Trauma informed educator preferred

REPORTS TO:

District Behavior Director

I. RESPONSIBILITIES:

A. The coach collaborates with teachers to modify classroom instruction relevant to individual student's needs.

B. The coach consults with teachers on effective classroom management strategies relevant to student needs.

C. The coach contacts parents to acquire and provide information on student progress when necessary.

D. The coach recommends classroom or curriculum modifications through observations of

students in the regular classroom setting.

E. The related service personnel participate in meetings with classroom teachers, guidance

counselors, building principals and superintendent as needed.

- F. The coach provides student breaks as necessary
- G. The coach creates resources for classroom teachers

II. PROFESSIONAL SKILLS

The coach demonstrates an adequate knowledge base about student behavior, social emotional needs, and behavior interventions.

A. The coach demonstrates knowledge of students' strengths and weaknesses.

B. The coach will provide inservice to educational staff upon request.

- C. The coach demonstrates knowledge of effective classroom management.
- D. The coach demonstrates knowledge of inclusion practices.
- E. The coach demonstrates knowledge of instructional modifications that can be

implemented to accommodate individual student's learning styles.

III. STUDENT SERVICE DELIVERY

A. The coach provides support and modeling of instructional techniques and organizational strategies.

B. The coach monitors achievement, behavior, and programs of students and consults with educational staff regarding behavioral management techniques, methods, and materials.

C. The coach assists in transitioning students between different educational placements.

D. The coach communicates with outside agencies and medical personnel as needed.

IV. PROFESSIONAL RESPONSIBILITIES

The coach implements professional responsibilities and takes direction from the District Behavior Coordinator

A. The coach meets with other teachers and staff to collaborate.

B. The coach participates in IEP meetings, annual reviews, eligibility meetings, team

meetings, inservices, and building meetings as needed.

C. The coach keeps a written log of activities.

D. The coach continues professional growth through reading and attending workshops and conferences.

E. The coach demonstrates respect for student confidentiality.

F. The coach displays attire appropriate for job situations.

G. The coach maintains continuity of programs by adherence to attendance and schedules.

H. The coach mentors special education staff and regular education staff per administrator request.

I. Other duties as assigned by the superintendent