

Use of ARP-ESSER III Funds Plan

The Pleasant Valley ARP-ESSER III plan was developed based on the most recent CDC guidance for the continuous and safe operations of school for in-person learning. Specifically the HVAC, flooring, and classroom addition projects will promote better air quality and ventilation, enhanced cleaning of surfaces, and appropriate social distancing of students and staff.

The steps taken to address the academic impact of lost instructional time, will respond to the academic, social emotional, and mental health needs of all students, and particularly students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, and children in foster care. The district will ensure these steps meet the needs of the aforementioned groups by collecting and analyzing data regularly during district team meetings and making adjustments as necessary.

This plan was developed after meaningful consultation with families, school and district administrators, teachers, principals, school leaders, school staff and their unions, and stakeholders representing children with disabilities, children experiencing homelessness, and children in foster care.

The public was provided with an opportunity to give input in the development of this plan during a regularly scheduled board meeting on August 3, 2021.

The district will use ARP-ESSER III funds to identify, re-engage, and support students most likely to have experienced the impact of lost instructional time on student learning through the collection of assessment data and progress monitoring. Those students identified as having academic loss will be placed in intervention groups and offered the opportunity for additional learning time after school and during the summer.

In recognition of the impact and trauma caused by the pandemic on student's mental health and behavior the district has done the following:

- Hired a behavior/learning coordinator to specifically address students with social emotional and or behavior issues that are preventing learning
- Retrained staff on the foundations of PBIS (Positive Behavior Intervention and Support)
- Set aside time in the weekly schedule for students to receive instruction on social emotional curriculum through the use of *Second Step*
- Created a tiered approach to behavior that includes problem solving with parents and wrap around services

These systems and practices are designed to decrease exclusionary discipline measures and create a positive and supportive learning environment for all students.

The total amount allocated to Pleasant Valley School District under ARP-ESSER III is \$3,073,840. This grant requires reserves in the following amounts:

- \$569,348 (20% of \$2,846,741) set aside to address academic impact of lost instructional time through the implementation of evidence based interventions
- \$162,213 State level set aside to address Learning Loss
- \$32,443 State level set aside for Summer Enrichment
- \$32,443 State level set aside for After School

Addressing the Academic Impact of Lost Instruction Through Reserves

$\$569,348 + \$162,213 + \$32,443 + \$32,443 = \$796,447$

- Purchase and implementation of research based core reading program *Into Reading* grades K-6. Textbooks, classroom libraries, supplemental material and online subscriptions for 5 years = \$121,279
- Purchase and implementation of research based core science program *Amplify* grades K-8. Student books, hands-on experiment kits, supplemental material and online subscriptions for 6 years = \$104,561
- Purchase and implementation of research based math intervention program *Aascend* to be used during RtI (Response to Intervention) time grades 6-8 for 3 years = \$14,150
- After School Intervention Program focused on skill deficits for grades K-8. To be held on Tuesdays and Thursdays. Bus transportation to be provided for 3 years = \$233,955
- Purchase of 500 chromebooks to ensure that every student is one to one at school in K-8, and 3-8 students have an additional chromebook at home to access instruction, interventions, and resources = \$203,000
- Purchase of teacher directed classroom supplies including but not limited to books, manipulatives, and school supplies for students = \$32,509
- Summer Enrichment/School Program focused on students who did not successfully master curriculum standards during the school year in grades 3-8 = \$54,550
- After School Drama club to provide fine art opportunities for students in grades 4-8. To include a professional performance in the spring = \$32,443

Remaining Funds (\$2,277,393) will address building upgrades

- Replacement of HVAC system at the Intermediate School. The current system is 20 years old and the units are at end of life functioning status. By replacing and

upgrading the HVAC system at the Intermediate school air quality and ventilation will be improved and reduce the risk of virus transmission, thereby supporting student and staff health needs = \$923,000

- Replacement of the HVAC system at the Primary School. The current classroom Vertical Unit Vent system is over 20 years old and the units are at end of life functioning status. The Primary school is also heated by a steam boiler which is difficult to maintain and repair given its age. By replacing and upgrading the HVAC system at the Primary school air quality and ventilation will be improved and reduce the risk of virus transmission, thereby supporting student and staff health needs = \$776,000
- Replacement of the flooring at the Primary school. With new vinyl flooring, cleaning can be enhanced to prevent the risk of virus transmission = \$92,000
- Construction of 4 additional classroom spaces at the Primary school. The district has created additional certified intervention teacher positions to address student needs. There is currently no space for these intervention teachers to work other than the cafeteria. The addition of 4 classrooms will allow for the appropriate environment for interventions and instruction and the return of 3rd grade to the Primary School = \$276,393
- Utilization of Keach Architecture to design and administer plans for HVAC replacement and Primary School addition = \$210,000