



Kindergarten Teacher

Position Summary

The Kindergarten Teacher is responsible for providing developmentally appropriate, standards-based instruction while supporting the academic, social-emotional, and behavioral needs of all students. This role focuses on building strong foundational skills in literacy, mathematics, communication, behavior, and classroom independence within a safe, structured, and nurturing learning environment. The teacher plays a critical role in establishing positive relationships with students and families and supporting student success through consistent routines, high expectations, and trauma-informed practices.

Qualifications & Skills

- **Must have a valid Illinois Professional Educator License (PEL) with an Elementary Education (Grades 1–6) and/or Early Childhood Education (Birth–Grade 2) endorsement.**
- Must have a positive attitude and positive approach to meeting the needs of all students.
- Demonstrate understanding of child development and age-appropriate instructional practices.
- Display fair judgment, time management, and an ability to prioritize.
- Organized and able to multitask.
- Demonstrate strong classroom management using consistent expectations, positive behavior supports, and developmentally appropriate strategies.
- Ability to build positive relationships with students, families, and staff.
- Demonstrates consistent attendance, reliability, and professionalism.

Job Duties & Responsibilities

- Embrace and help grow the mission of Pleasant Valley which is to “engage, inspire, and empower each student towards academic excellence and citizenship”.
- Deliver developmentally appropriate, standards-aligned instruction in core subject areas.
- Build strong foundational skills in literacy, mathematics, communication, problem-solving, and classroom independence.
- Provide explicit instruction in foundational reading, phonics, fluency, comprehension, and early writing skills.
- Differentiate instruction to meet the needs of diverse learners, including students with IEPs, 504 plans, and varying academic levels.
- Implement accommodations, modifications, and interventions as directed by student plans and support staff.
- Use student data and assessments to inform instruction, identify learning gaps, and provide targeted interventions.
- Teach, model, and reinforce classroom routines, procedures, and positive behaviors.
- Use positive behavior supports, restorative practices, and trauma-informed strategies to support student success and self-regulation.
- Observe, assess, and evaluate student performance and communicate concerns and progress appropriately.



- Maintain frequent, proactive communication with families regarding academic progress, behavior, attendance, and student needs.
- Build and maintain a positive, inclusive, safe, and supportive classroom environment.
- Collaborate with grade-level teams, special education staff, intervention staff, and administration to support student growth and achievement.
- Support students' academic, social-emotional, and behavioral development.
- Supervise students in classrooms, hallways, cafeteria, recess, arrival, dismissal, and other school settings to ensure student safety.
- Participate in professional development, school improvement efforts, and district initiatives as applicable.
- Other duties as assigned by administration.
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Salary & Benefits

- Salary Schedule: Determined by years of experience and total semester hours. A teacher can increase their salary by moving down the salary schedule with more experience, by moving horizontally towards the advanced degree columns, or by doing both.
- Health Insurance
- Dental Insurance
- Life Insurance
- Vision Insurance

Schedule & Time Off

- 37.5 hours per week, Monday through Friday
- 180 total working days per school year
- 12 sick days and 3 personal days per school year

Evaluations

- Evaluation of certified employees shall be governed by Article 24A of the Illinois School Code which establishes that each teacher in contractual continued service is evaluated at least once in the course of every 2 to 3 school years.