



DISCIPLINE IMPROVEMENT PLAN

Name of School District/Charter School: Pleasant Valley District 62	School Year: 2022-2023	Board Approval Date(s): May 17, 2022
School District/Charter School Address: 3314 W. Richwoods Blvd. Peoria IL 61604		
Superintendent/Administrator Name: Tracy Forck		
Discipline Improvement Plan Team		
Districts are encouraged to convene a Discipline Improvement Plan Team to address exclusionary discipline and/or racial disproportionality.		
<p>Team Leader: Tracy Forck, Superintendent, tforck@pv62.com</p> <p>Team Members: Kelly Galyean, Principal, kgalyean@pv62.com Ashley Henegar, Principal, ahenegar@pv62.com Raeleen Hart, District Behavior Coordinator, raeleenhart@pv62.com Adam Keaschall, Dean, akeaschall@pv62.com Liz McPherson, Dean, lmcpherson@pv62.com Joseph Jenkins, Dean, jjenkins@pv62.com Gia Jones, Board Member /Parent gjones@pv62.com Alan Paredes, Board Member/Parent aparedes@pv62.com Cliff Quin, Board Member cquine@pv62.com Robert Ramoska, Board Member/Parent rramoska@pv62.com Colleen Ryan, Family Engagement Coordinator, rryan@pv62.com</p>		

Recommended Steps to Consider when Creating the Discipline Improvement Plan
<p>1-Review of discipline data: According to the data provided by ISBE, Pleasant Valley has been in the top 20% for exclusionary suspension for the past three consecutive years.</p> <p>District level reports indicate the majority of the exclusionary discipline resulted from behaviors related to physical aggression, threats to students and staff, and bullying incidents.</p>

Suspensions.xlsx

School District	RCDTS	School Year	Suspension Rate Eligibility	Total Enrollment	Total Suspensions	Suspension Rate	Top 20% in Suspension Rate	Suspension Rate Rank
Pleasant Valley SD 62	4807206200200	2016	Yes	508	58	11.4173	Yes	85
Pleasant Valley SD 62	4807206200200	2017	Yes	517	73	14.1199	Yes	33
Pleasant Valley SD 62	4807206200200	2018	Yes	495	83	16.7677	Yes	35
Pleasant Valley SD 62	4807206200200	2019	Yes	458	107	23.3624	Yes	19
Pleasant Valley SD 62	4807206200200	2020	Yes	495	83	16.7677	Yes	17
Pleasant Valley SD 62	4807206200200	2021	Yes	453	19	4.1943	Yes	25

Disproportionality.xlsx

School District	RCDTS	School Year	Racial Disproportionality Rate Eligibility	Total White Students	Total Students of Color	Total Expulsions and Suspensions White Students	Total Expulsions and Suspensions Students of Color	Racial Disproportionality Rate	Top 20% in Racial Disproportionality Rate	Racial Disproportionality Rate Rank
Pleasant Valley SD 62	4807206200200	2016	Yes	185	323	<10	49	3.1214	Yes	62
Pleasant Valley SD 62	4807206200200	2017	Yes	177	340	<10	65	4.2301	Yes	31
Pleasant Valley SD 62	4807206200200	2018	Yes	177	318	11	72	3.6457	Yes	50
Pleasant Valley SD 62	4807206200200	2019	Yes	146	312	18	89	2.3137	No	115
Pleasant Valley SD 62	4807206200200	2020	Yes	148	347	14	69	2.1021	No	127
Pleasant Valley SD 62	4807206200200	2021	Yes	149	304	<10	17	4.1661	Yes	9

2-Data Analysis and Identified Trends:

A look at the three-year trend for Pleasant Valley indicates that our suspension rate has decreased in each of the last three consecutive school years. However, our ranking in the state increased last year. Our hypothesis is that many schools in the state had completely virtual or hybrid learning which reduced the number of opportunities for students to get suspended. More importantly this school year 2021-2022 our out of school suspensions have been reduced to 43 for the district, which is almost half of what they have been in the past.

A look at local data shows a discrepancy between ISBE's numbers and Pleasant Valley's numbers of Out of School Suspension

School Year	ISBE	Pleasant Valley
2018-2019	107	89
2019-2020	83	72
2020-2019	19	7

When the district looks at local data the suspensions are coming from a minority of high need students. These students tend to be repeat offenders. The district is located in a high poverty urban area which contributes to the problems we face. Many of the fights or problems we see with students start in their neighborhoods and are often encouraged by their parents. These neighborhood conflicts then carry over to school. An additional layer that has taken a prominent role in student conflict is social media. The district has seen an uptick in cyberbullying which has led to suspensions.

The district also looked at the correlation between students who are getting suspended and their academic achievement. More often than not students who are earning suspensions are also struggling academically.

3-Potential Action Plan to Reduce the Use of Exclusionary Discipline and/or Racial Disproportionality:

2021-2022 School Year

- District Behavior Coordinator was hired
- Students were screened with an SEL assessment at the beginning of the year
- Staff received trauma training
- Staff received training on restorative practices
- Staff developed a Structured Behavior Intervention to utilize before suspensions
- After-school tutoring
- SEL Game Club

2022-2023 School Year

- District Behavior Coordinator will have dedicated staff to support behavior interventions
- Continued trauma training
- Continued training on restorative practices
- Fine tuning and use of Structured Behavior Interventions will continue
- Entire day of Teacher Institute at the beginning of the year will be spent retraining staff on PBIS
- Fidelity checks will be done quarterly on PBIS processes and practices
- Increased effort to have parents attend problem solving meetings prior to suspensions
- After School tutoring will continue
- SEL Game Club will continue
- Student behavior will be tied to participation in sports from the beginning of the year
- Implementation of new reading and science curriculum
- Review of update of Rtl practices for academics