

# A Parent's Guide to Response to Intervention (RtI)

## What is RtI?

RtI is a process designed to help schools focus on high-quality interventions that are matched to student needs and monitored on a frequent basis. The information gained from an RtI process is used by school personnel and parents to adapt instruction and to make decisions regarding the student's educational program.

### Introduction

Federal and state laws have directed schools to focus more on helping all children learn by addressing problems earlier within the general education setting.

These laws emphasize the importance of providing high quality, scientifically-based instruction and interventions, and hold schools accountable for the adequate yearly progress of all students.

This process of providing interventions to students who are at risk for academic problems is called RtI (Response to Intervention)



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### What Are the Benefits of RtI?

Perhaps the greatest benefit of an RtI approach is that it eliminates a "wait to fail" situation because students get help promptly within the general education setting. As soon as assessment data indicates a problem area for a student or a group of students, interventions are put into place to address these concerns.

While the interventions are taking place, school staff monitor any progress that these students are making in their problem areas. These progress monitoring techniques used within the RtI process provide information that allows teachers to better evaluate student needs and match instruction, resources and interventions appropriately.

## What is the RtI Process?

Our RtI system is divided into a three-tier intervention model as illustrated below:

<u>Tier 1</u> : Core curriculum	Whole group/core instruction	For all students in the class
<u>Tier 2</u> : Small group interventions	For all students	Done in addition to Tier 1
<u>Tier 3</u> : Intense interventions	Customized interventions Done in addition to Tier 1 & Tier 2	For a very small number of students

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## **How does Pleasant Valley Provide Interventions?**

- Every student is assessed in the fall, winter, and spring. Each child's score is compared to the benchmark. The students are then placed in Tier I, Tier II, or Tier III according to the data.
- For 30 minutes a day four times a week every student in the grade will receive either enrichment, if he or she is Tier I, or interventions if he or she is Tier II or III in both Math and Reading.
- By having a set intervention time each day students receive the instruction that is appropriate for them without missing other subjects.

## **How Can Parents Be Involved?**

- Frequently communicate with your child's teacher(s).
- Attend school functions such as parent-teacher conferences.
- Monitor and assist with your child's homework assignments.
- Check out Pleasant Valley's homepage for websites that can be used at home to support reading, math, and writing.

